

Gaussian elimination II — harder systems, pivots

Lesson 18 · Module 1 — Systems of Linear Equations · Linear Algebra · dailymaths.uk/linalg

Practice problems

1. Solve the following system using Gaussian elimination: $x+2y-z = 3$, $y+4z = 2$, $2x+5y+2z = 10$.
2. Solve the system: $0x + y + z = 2$, $x + 2y + z = 4$, $2x + 7y + z = 19$.
3. Solve the system: $x + y + z = 6$, $2x + 4y - 2z = 2$, $3x + 5y + 0z = 18$.

Solutions

1. Solve the following system using Gaussian elimination: $x+2y-z = 3$, $y+4z = 2$, $2x+5y+2z = 10$.

- Write the augmented matrix: $[[1, 2, -1, 3], [0, 1, 4, 2], [2, 5, 2, 10]]$.
- Eliminate x from row 3: $R_3 \leftarrow R_3 - 2R_1$ gives $[[1, 2, -1, 3], [0, 1, 4, 2], [0, 1, 4, 4]]$.
- Eliminate y from row 3: $R_3 \leftarrow R_3 - R_2$ gives $[[1, 2, -1, 3], [0, 1, 4, 2], [0, 0, 0, 2]]$.
- Observe the third row: $0x + 0y + 0z = 2$, which is impossible.

Answer: No solution (Inconsistent system)

2. Solve the system: $0x + y + z = 2$, $x + 2y + z = 4$, $2x + 7y + z = 19$.

- Swap R_1 and R_2 to get a pivot in the first column: $[[1, 2, 1, 4], [0, 1, 1, 2], [2, 7, 1, 19]]$.
- Eliminate x from row 3: $R_3 \leftarrow R_3 - 2R_1$ gives $[[1, 2, 1, 4], [0, 1, 1, 2], [0, 3, -1, 11]]$.
- Eliminate y from row 3: $R_3 \leftarrow R_3 - 3R_2$ gives $[[1, 2, 1, 4], [0, 1, 1, 2], [0, 0, -4, 5]]$.
- Back-substitute: $-4z = 5 \implies z = -1.25$.
- Substitute z into R_2 : $y - 1.25 = 2 \implies y = 3.25$.
- Substitute y, z into R_1 : $x + 6.5 - 1.25 = 4 \implies x = -1.25$.

Answer: $x = -1.25$, $y = 3.25$, $z = -1.25$

3. Solve the system: $x + y + z = 6$, $2x + 4y - 2z = 2$, $3x + 5y + 0z = 18$.

- Augmented matrix: $[[1, 1, 1, 6], [2, 4, -2, 2], [3, 5, 0, 18]]$.
- Clear Col 1: $R_2 \leftarrow R_2 - 2R_1$ and $R_3 \leftarrow R_3 - 3R_1$ gives $[[1, 1, 1, 6], [0, 2, -4, -10], [0, 2, -3, 0]]$.
- Clear Col 2: $R_3 \leftarrow R_3 - R_2$ gives $[[1, 1, 1, 6], [0, 2, -4, -10], [0, 0, 1, 10]]$.
- Back-substitute: $z = 10$.
- Substitute z into R_2 : $2y - 40 = -10 \implies 2y = 30 \implies y = 15$.
- Substitute y, z into R_1 : $x + 15 + 10 = 6 \implies x + 25 = 6 \implies x = -19$.

Answer: $x = -19$, $y = 15$, $z = 10$